

Employer Survey Responses- In aggregate

Data Collected 1 time annually: 2018, 2019, 2021, 2022, 2023, 2024, 2025 in progress - data is currently unavailable due to technical difficulties. Data is expected to be posted by December 2026.

[24 17059532072300/Completers?publish=yes](#)
Results prior to 2024: https://public.tableau.com/app/profile/alton.caylor/viz/MasterDash_2023-

NOTE: Each year of the survey data collected targets the completer cohort from the prior year. Thus, data collected in the 2024-25 Annual Report Cycle focuses on completers from 2023-24. The employers are surveyed after ONE YEAR of employment.

SUMMARY OF RESPONDENTS

COMPLETER COHORT YEAR	EMPLOYER SURVEY ADMINISTRATION DATE	Initial	Advanced
		NUMBER OF RESPONDENTS	NUMBER OF RESPONDENTS
2024-25	In Progress	TBD	TBD
2023-24	Summer 2025	TBD	TBD
2022-23	September 2024	N = 8 (note: due to technical difficulties data are not linked to specific cohort of completers but recent Buffalo State graduates in general; different survey method used compared to prior cycles)	
2021-22	Summer 2023	3	5
2020-21	Summer 2022	14	
2019-20	Summer 2021	11	
2018-19	Summer 2020	6	
2017-18	Summer 2019	11	

Other Methods of Employer Feedback:

Employers are queried at other times during the academic year beyond the Employer Survey. Approximately 4 times per year, we hold a Teacher Education Unit Professional Advisory Council. This group is comprised of clinical educators, faculty, and employers. Employers always provide input during these meetings about their experience in hiring Buffalo State teacher candidates. Recommendations and areas for potential improvement are always considered. Historic minutes are available here: <https://pdp.buffalostate.edu/teupac>

Additional venues for feedback from employers happened during Professional Development Partnership conference held on our campus each fall. <https://pdp.buffalostate.edu/pdp-conference>

Data Prior Cycles:

SUMMARY OF RESULTS DURING 2023-24 DATA CYCLE:

N=12 respondents

Survey Scale: 4= highly prepared, 3= Prepared, 2= Somewhat unprepared, 1=Unprepared

	Range	Mean
Graduates were / are prepared....	2-4	2.9
Learner Differences	2-4	2.6
Learning Environments	2-4	2.8
Content Knowledge	2-4	2.9
Application of Content	2-4	3
Assessment	2-3	2.5
Planning for Instruction	2-4	3
Instructional Strategies	2-4	2.5
Professional Learning and Ethical Practice	2-4	2.9
Leadership and Collaboration	2-3	2.8
Technology Use	3-4	3.3
Most frequent Suggested Areas of Development: Classroom management		

ADVANCED PROGRAMS by Criteria Category

2021-22 Cohort



INITIAL PROGRAMS (2021-22 completers evaluated) by Criteria Category

2021-22 Cohort

survey

